These tasks will help you prepare a piece of writing to enter the Orwell Youth Prize 2024, on the theme of 'Home'



LESSON 6: START WRITING

Now that you have decided on a topic, started to research it, and chosen a form to write in, you are ready to plan and write your entry to the Orwell Youth Prize.

One question to ask yourself could be: How can I best express my thoughts and feelings about home? Not bad.

Another question might be: How should I plan purposefully and write imaginatively about home to interest and challenge my readers? This is a longer and wordier question. But it is also a better one. Why? Because it reminds you that good writing is not simply about telling people what you think, it's about taking your reader on a journey that they will enjoy.

Rule 1: Structure is king! You can alter your expression as you go along and get feedback from others. But a well organised piece will always be a satisfying piece.

Rule 2: Plan your work. You could perhaps write a good piece without proper planning but remind yourself of this fact: someone who has planned will write a better one!

Tasks: carry out the three planning tasks below and then write your piece. Good luck!

- I. Conquer your blank page. Start with a free write:
 - Set a timer for 5 minutes
 - Write whatever comes into your mind on the topic of home it doesn't matter if it's not great writing, it doesn't even need to be full sentences, all that matters is you keep writing for the full 5 minutes.
 - Don't read back what you've written or make any edits until the 5 minutes is up.
 - When the 5 minutes is up, have a look back at what you've got. Highlight/underline anything which seems interesting. A solid idea will start to emerge.
- 2. **Plan**. Looking at these notes, decide on the key points/ideas you are going to cover and put them in a number order the order the reader is going to find out about them.
- 3. Copy and complete one of the two boxes below to test out your structure.

Beginning	Middle	End	
What do I do first to engage	How will the piece develop in	What feelings, conclusions or questions	
my reader?	interesting ways?	do I want to leave my reader with?	

Hook	Initial Problem	Developing	Climax	Resolution
		Problem		
How am I	How am I setting	How am I	How am I taking	How am I going
grabbing the	up the main idea	complicating that	the piece to the	to end the piece?
reader – taking	or challenge that	challenge, taking	most important	With answers or
them into the	the piece will	it in a new	point – of conflict	more questions?
world of the	explore?	direction?	or revelation or	
piece?			decision?	