These tasks will help you prepare a piece of writing to enter the

Orwell Youth Prize, on the theme

‘Coming Up for Air: Writing the Climate Crisis’

**Lesson 3A – Practise Non-Fiction Writing about toads. What else?**

1. **Research** (10 minutes, max)**: read the text and watch the video**:

<https://www.nhm.ac.uk/discover/ways-to-help-frogs-and-toads.html>

<https://www.youtube.com/watch?v=u5HrW9RE8S4>

1. **Task** (50 minutes approx.): after watching the materials from the Natural History Museum (above), plan and write one of these non-fiction pieces

|  |  |
| --- | --- |
| a **speech** for your classmates in which you persuade them to help the survival of the common toad – and/or other wildlife OR | a **letter** to a building developer near you who is planning to get rid of a pond where toads spawn. Ask for a re-think! |

How to make it good:

1. **Research**: make your notes from your reading and watching first.
2. **Plan**: make a list of points you want to make; number the points in the best order.
3. **Write**: Orwell begins and ends his essay satisfyingly, makes it amusing, uses techniques to effect and sounds original! How will you write to entertain your reader? ([ONLINE LINK] You can look at our **Guide to Style** at the OYP website for ideas.)

 